

**Administration**

Mr. Andrew Hagman..... Principal  
 Mr. Brad Davis..... Assistant Principal  
 Mr. Trent Dowd ..... Assistant Principal  
 Mr. Eric Carter ..... Assistant Principal  
 Ms. Rosa Orosco ..... Assistant Principal  
 Mr. Jeff Holland..... Assistant Principal  
 Ms. Joyce Ryles ..... Assistant Principal  
 Mrs. Litisha Haynes ..... Assistant Principal  
 Dr. Kristy Miller..... Dean of Instruction

**Counselors**

Mr. Dorian Jensen ..... A-Br  
 Mrs. Rebecca Duncan ..... Bu-Dia  
 Mrs. Teresa Davis ..... Dib-Go  
 Mr. Ray Boyd..... Gr-Jh  
 Mrs. Glenda Simmons..... Ji-Mac  
 Mr. John Hammon ..... Mad-Ob  
 Mrs. Mariana Quintana ..... Oc-Rod  
 Mrs. Clarissa Savoy..... Roe-Te  
 Mrs. Wendy Boyd ..... Th-Z

**School Profile - 2014-2015**

Lamar High School is one of six comprehensive public high schools in Arlington, a city of 370,000 located in the metropolitan area of Dallas/Fort Worth, Texas. Lamar High School has an enrollment of 2,981.

**Demographic Breakdown**

American Indian	1%
Asian	4%
Black	30%
Hispanic	36%
White	26%
Multi Race	2%

Lamar High School is fully accredited by the Texas Education Agency. Eight classes are offered each semester. The schedule is A/B Block: classes are 90 minutes and meet every other day. The school year is divided into two semesters of 18 weeks each. Approximately 91% of Lamar graduates enroll in post-secondary education, with approximately 58% enrolling in four-year institutions and 32% enrolling in two year program.

**Curriculum**

Lamar High School’s curriculum offers regular courses, special provisions for the gifted learner, the challenged learner, the English language learner, and career and technology students. Lamar’s International Baccalaureate Program is in its 5<sup>th</sup> year.

Pre-AP Classes	AP Classes	IB Classes
English I, II	English III, IV	Theory of Knowledge
Algebra I, II	Calculus	English HL
Geometry Statistics		History HL
Pre-calculus	Biology	Spanish SL
Biology	Chemistry	French SL
Chemistry	Physics	German SL
Physics	Environmental Science	Latin SL
World Geography SL & HL	World History	Biology
Computer Science	US History	Physics SL
Spanish	American History	Chemistry SL
Latin	Macroeconomics	Math SL & HL
German	Music Theory	Math Studies SL
French	Computer Science	Music SL & HL
	Spanish	Visual Arts SL & HL
	German	Information Technology
	French	in a Global Society
		SL & HL

Of the 628 Advanced Placement examinations taken by 596 candidates in 2013-2014, 267 (45%) earned a 3 or higher.

**Grading System**

Grade Points	GPA Estimated		Conversion	
<u>Grade</u>	<u>Reg.</u>	<u>Hnrs.</u>	<u>AISD</u>	<u>4-pt.</u>
A+ 97-100	12	15	<u>Scale</u>	<u>Scale</u>
A 93-96	11	14	10-	4
A- 90-92	10	13	7-9.9	3
B+ 87-89	9	12	4-6.9	2
B 83-86	8	11	1-3.9	1
B- 80-82	7	10		
C+ 77-79	6	9		
C 73-76	5	8		
C- 70-72	4	7		
F Below 70	0	0		

**Class Rank and Grade Point Average**

Class rank is reported to colleges. Grade point average is based on grades 9-12. All students are ranked. All credit earning courses are included in computing grade point averages.

**Test Data**

Preliminary Scholastic Aptitude Test/National Merit Qualifying Test

**Class of 2014**  
 1 National Merit Award Winner  
 2 National Hispanic Scholar

Scholastic Aptitude Test (SAT I) 2013-2014  
 490 Students Tested

Critical Reading: 490 Mathematics Mean:520  
 Writing Mean: 470

American College Test (ACT) 2013-2014  
 127 students tested

<u>Mean</u>	
English	21.0
Math	23.4
Reading	21.6
Science	21.7
Composite	22.1

**School Test Code: 440-241**

# Graduation Requirements

	AISD H.S. Program		Recommended H.S. Program H.S.		Distinguished Achievement Program§	
English	4		4		4	
Math (Algebra I required)		3		4		4
Science	3		4		4*	
U.S. History	1		1		1	
World History	1		1		1	
World Geography	1		1		1	
U.S. Government	1/2		1/2		1/2	
Economics	1/2		1/2		1/2	
Health	1/2		1/2		1/2	
Physical Education	1 1/2		1 1/2		1 1/2	
Computer Proficiency•	1		1		1	
Fine Arts			1		1	
Speech	1/2		1/2		1/2	
Foreign Language			2 <sub>1</sub>		3 <sub>1</sub>	
Electives	6 1/2		3 1/2		2 1/2	
<b>TOTAL</b>		<b>24</b>		<b>26</b>		<b>26</b>

• Computer Proficiency may include: Computer Information Applications, Computer Science, Concepts of Engineering, Photography, Animation, Webmastering, Computer Applications, and Multimedia.

¶ Students must earn the required credits in the same language field. They may not mix foreign languages to meet these requirements.

§ Students on the Distinguished Achievement Program must have any combination of four advanced measures: three or higher on the AP exam; GPA of 3.0 on an academic college course taken while in high school; original research or project judged by a panel of professionals; or selection as a National Merit Finalist or Commended Student.

\* may not include Integrated Physics and Chemistry or Principles of Technology

Students must pass the state mandated TAKS competency test in order to receive a high school diploma.

## Lamar High School

### 2014-2015 School Profile



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Arlington, Texas 76012  
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